

SCHOOLWIDE STRUCTURES THAT SUPPORT ALL STUDENTS

A) Tale of two...

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Collaboration:

Perceived to be...

Developmental features...

B) School structures

Inhibitors:	Facilitators:
In general...	
In our school...	

C) Three specific steps to consider in your action planning process this afternoon:

I. Create / Enhance Student Learning Teams

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II. Create opportunities for consultation to scaffold supports within classrooms

Horizontal expertise:

Diagonal expertise:

III. Enhance governance structures to support systemic reform

What are our governance structures and opportunities?

Resourcing: how does distributing governance create resource opportunities?

Legal issues: what are our legal obligations and how do we address these?